Environmental Geology - 460:202: 90, 91

Prof. P. Sugarman <petes@rutgers.edu>

Website: *https://tlt.rutgers.edu/canvas*

Learning Goals: Students taking this course should develop an appreciation of critical thinking and the scientific method, including hypothesis testing. Students should recognize the importance of Earth Sciences in understanding of the physical, social, and economic resources and history of our planet. One example: we would expect that any student successfully completing our courses should be able to critically evaluate scientific issues in Earth systems discussed in the popular press.

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| This course satisfies SAS Core Curriculum Goals: II A: Areas of Inquiry - Natural Sciences – *STUDENTS WILL BE ABLE TO:*e. Understand and apply basic principles and concepts in the physical or biological sciences.f. Explain and be able to assess the relationship among assumptions, method, evidence, arguments, and theory in scientific analysis.g. Identify and critically assess ethical and societal issues in science. |

### WEEK - DATE TOPIC CHAPTER

1 – September 1 Geology and Environment 1 Earth Systems 2

2 – September 7 Plate Tectonics; Discussion 3 Geosphere Materials 4

3 – September 13 Earthquakes; Assignment 5

4 – September 20 More Earthquakes and Tsunamis 5

5 – September 27 Exam 1 – available September 29-30

6 – October 4 Volcanoes; Assignment 6

7 – October 11 Mineral Resources 12

Unstable Land 8

8 – October 18 Rivers and Flooding; Assignment 7

9 – October 25 Water Resources 10

 Water Quality; Assignment 10

10 – November 1 Exam 2 – available November 3-4

11 – November 8 Climate and Greenhouse Effect; Assignment 14

 Climate Change 14

12 – November 15 Coasts and Hurricanes; Assignment 9

 Impacts of Sea-level Rise on NJ Coastlines

13 – November 29 Energy Resources 1 13

14 – December 6 Energy Resources 2; Discussion 13

Exam 3 – will be available during finals period on December 16-17

Book: Living With Earth: An Introduction to Environmental Geology (Travis Hudson)

Grades will be based on 3 exams, 6 assignments, and 2 discussions. Exams are not cumulative.

Final Grade: 26% Exam 1; 26% Exam 2; 26% Exam 3; 18% Assignments; 4% Discussion

Grades will be assigned using the following:

A = 90-100%; B+ = 85-89.99; B = 80-84.99; C+ = 75-79.99; C = 65-74.99; D = 60-64.99.4; F = <60

In order to remain compliant with the federal requirement of student authentication in online courses, you will take your quizzes/exams in this course using Proctortrack software, a remote proctoring service.

There are no extra fees associated with use of Proctortrack. Technical requirements: You will need a web camera and a desktop or laptop computer for the course.  Mobile devices cannot be used.

Assignment Due Dates:

1) Plate Tectonics Discussion: October 10

2) Earthquake Assignment: September 19

3) Volcano Assignment: October 10

4) Rivers and Flooding Assignment: October 24

5) Water Quality Assignment: a) Water-Table Map: October 31; b) Water Quality Exam: November 7

6) Climate and Greenhouse Effect (Carbon Budget) Assignment: November 14

7) Coasts Assignment: November 28

8) Climate Change/U.S. Energy Discussion: December 10

**Student Course Questions**

 Please email all questions to Prof. Sugarman for the quickest response. If you don’t hear back from me after 24 to 48 hours on urgent emails, “kindly” send a follow up. Virtual office hours available upon request by email.

**Student Resources Available at Rutgers**

**Student Wellness Services**

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

<http://codu.co/cee05e>

**Counseling, ADAP & Psychiatric Services (CAPS)**

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901

<http://health.rutgers.edu/medical-counseling-services/counseling/>

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students’ efforts to succeed at Rutgers University. CAPS offer a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

**Violence Prevention & Victim Assistance (VPVA)**

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901

[www.vpva.rutgers.edu/](http://www.vpva.rutgers.edu/)

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

**Disability Services**

 (848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854

<https://ods.rutgers.edu/>

The Office of Disability Services works with students with a documented disability to determine the eligibility of reasonable accommodations, facilitates and coordinates those accommodations when applicable, and lastly engages with the Rutgers community at large to provide and connect students to appropriate resources.

**Scarlet Listeners**

**(732) 247-5555**

<https://rutgers.campuslabs.com/engage/organization/scarletlisteners>

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

**Report a Concern:** <http://health.rutgers.edu/do-something-to-help/>