Geological Sciences 206 Professor McGhee Spring Semester

DINOSAURS

LECTURE		TOPIC			
	1	Introduction			
	2	Geological time and the evolution of life on Earth			
	2	The major phases of global ecosystem evolution			
	4	Basic concepts of the species and macroevolution			
	5	Principles of dinosaur systematics			
	6	The logic of phylogenetic systematics			
	7	Evolution of the earliest vertebrates			
	8	Invasion of land: the terrestrial ecosystem before the evolution of the dinosaur			
	9	What is a reptile? The amphibian-reptile transition			
	10	The reptilian precursors to the dinosaur ecosystem			
	11	EXAMINATION I			
	12	The archosaur and dinosaur controversies: do the dinosaurs "really exist"?			
	13	Classification of the dinosaurs: traditional views and "hot blooded" challenges			
	14	The herbivorous saurischians: the sauropodomorphs			
	15	The carnivorous saurischians: the theropods			
	16	Predatory dinosaurs and the evolution of the birds			
	17	The armored ornithischians: stegosaurs, ankylosaurs			
	18	The "bipedal" ornithischians: hypsilophodonts, iguanodonts, and hadrosaurs			
	19	EXAMINATION II			
	20	The last ornithischians: ceratopsians and the peculiar pachycephalosaurs			
	21	The structure and evolution of the dinosaur ecosystem			
	22	Dinosaur physiology: were the dinosaurs endothermic?			
	23	The hot debate concerning "hot blooded" dinosaurs			
	24	Dinosaur behavior: were the dinosaurs social?			
	25	The End of the Cretaceous: destruction of the dinosaur ecosystem			
	26	What caused the Mass Extinction?			
	27	Ecosystem dynamics: "passive" replacement of dinosaurs by mammals?			
	28	The Paleocene: rapid radiation of mammals in the post-dinosaur world			

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COURSE PRE-REQUISITES: A genuine interest in dinosaurian paleobiology.

FINAL EXAMINATION

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TEXTBOOK:

Paul, G. S. THE PRINCETON FIELD GUIDE TO DINOSAURS. Princeton University Press, Princeton, 320 pp. ISBN: 978-0-691-13720-9

STUDY GUIDE:

McGhee, G. R. Second Edition: LECTURE TOPICS IN DINOSAURS. University Publishing Solutions, East Brunswick, 119 pp. ISBN: 978-1-59271-387-5

ASSIGNED READING in Gregory Paul textbook and McGhee study guide:

Jan.	19 – pp 9-13 (Intro)		8 – pp 67-161 (Theropods)
	21 – [study guide] (Time)		10 – pp 32-33, 52-53 (Birds)
	26 – [study guide] (Ecosys)		22 – pp 214-238 (Thyreophorans)
	28 – [study guide] (Evol)		24 – pp 239-240, 273-316, 26, 37 (Ornithopods)
Feb.	2 – [study guide] (Syst)		29 – EXAM II
	4 – [study guide] (Syst)		31 - pp 240-272 (Marginocephalians)
		Apr.	5 – pp 15-22 (Ecosys Summary)
	11 - [study guide] (Tetra)		7 – pp 27-32, 44-51 (Physiology)
	16 – [study guide] (Reps)		12 – pp 44-51 ("hot blooded"?)
	18 – [study guide] (Archs)		14 – pp 38-44 (Behavior)
	23 – EXAM I		19 – pp 23-24 (Ecosys Collapse)
	25 - pp 13-14, 30 (Dinos)		21 – pp 23-24 (Extinction)
Mar.	1 – pp 64-65 (Classif)		
	3 - pp 163-213 (Sauropods)		28 – pp 9, 54-55 (Ecosys Dynamics)
Mar.	1 – pp 64-65 (Classif)		26 – pp 9, 54-55 (Ecosys Dynamics)

COURSE MARKS:

Each examination counts as one third (33.3%) of the total course grade.

IMPORTANT DATES:

Lecture 11 - Examination I

Lecture 19 - Examination II

Lecture 29 - Examination III

OFFICE HOURS: Tuesdays and Thursdays, 12:00 noon to 1:00 pm.

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