This session will provide participants with some background knowledge on the theory, legal basis, and best practices behind classroom modifications and accommodations through an interactive activity and group discussion. The program will not teach all there is to know about this topic, but rather act as a starting point that will allow participants to reflect on how they can begin to incorporate these ideas into their classroom.

Please join us for this faculty-led workshop, supported by OTEAR, through the Classroom Inclusivity Series. This workshop will count towards Competency 3 of the series.